

Home School Liaison: 21st January 2019

Let's have another great week at school! ©

#### Literacy

This week, the Year 4 children will be learning about different homophones and our spellings this week will be a new set of homophones. Please continue to learn these at home. Can you find any more in your dictionaries at home? In our Literacy sessions we will be finishing off our work on the Bronze Age and we will be writing non-chronological reports about this period of time. We will move onto The Iron Age and we will be making an exciting discovery outside! We will be learning about the Lindow Man and we will think carefully about people from this time period and how they lived.

The Year 3 children will complete spellings based upon the spelling rule – adding the suffix 'ly' to root words that end in 'ic' or 'al'. these include magically, comically, eventually, etc. They will also be learning about the Bronze Age and Iron Age people.

### **Mathematics**

This week, the children in Year 4 will be completing their work on fractions and we will complete an assessment. We will also complete word problems linked to fractions, decimals, multiplication and division. We will recap upon our formal written methods and mental methods for multiplication and division. Please continue to learn all of your times tables at home. Many thanks.

The Year 3 children will also be completing work on fractions. They will find fractions of shapes and quantities.

### Swimming

We will continue to swim on Tuesdays. Please remember your kits!

# Creative Curriculum

This week we will be continuing to learn about the Bronze Age and we will complete art work linked to weaving. Our Intenet research this week will be linked to web pages about The Iron Age and also educational websites linked to learning within Mathematics and Literacy. We will visit websites and evaluate their effectiveness.

## <u>Ukuleles</u>

We will continue to have our music lessons on Wednesday afternoons. Please bring in your ukuleles as normal this week and continue to practise at home.

Thank you for your continued support  $\odot$  Mrs Djemai, Mrs Standrell and Miss Cashman