Home School Liaison

Lucas Spring Term 1



Mrs Breheny and Ms Gosson

Spring Term 1 Focus Theme: Dinosaurs

Focus Reading Text: Dinosaurs (Usborne and Oxford Reading Tree)

Recommended Websites: Mathletics, Reading Eggs, Numberblocks – BBC iplayer, Purple Mash

Find us on Twitter: @NewburghLucas

Our Curriculum:

(Curriculum overview is on the school website).

Reading & Writing:

In Literacy this term, the children will complete a recount based on Christmas. We will continue to write non-chronological reports based on dinosaurs to create a fact file. Then we will explore poems with a structure and plan and write our own. Finally to complete the topic, we will structure a letter to inform the reader all about the facts that we have learnt about dinosaurs.

Home Learning:

Please refer to the knowledge organiser on Dinosaurs.

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and <u>ensure books are in school daily</u>. Reading diaries will be checked in school and we expect a minimum of <u>three</u> entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

I will continue to send home short comprehensions for your child to complete. These are optional but will help with the up-coming tests. Some of the answers are a little tricky and are not necessarily written in the text. These are referred to as inference questions and it is for your child to infer what the author is implying.

Spelling:

The spelling rules being learnt over the next term are:

- Alternative spelling of r, n and m phonemes
- Alternative spelling of igh, ee and ai phonemes
- Alternative spelling of j phoneme
- New phoneme 'zh' and alternative spelling for sh phoneme
- Spelling of le, el, al and il words
- Suffix ness.

	In the coming weeks, some words will be highlighted and the children will need to write a sentence containing the focus word.
Mathematics:	Times Tables:
This term we will focus on shape (2D and 3D). We will learn about the features and properties of the different shapes. We will learn about fractions of numbers and shapes and we will continue to consolidate learning of all the 4 operations. By the end of year 2 it is an expectation that all children will be able to count in steps of 2, 3, 5 and 10 and know the multiplication tables for the 2, 5 and 10 times tables.	Please help your child to count in steps of 2, 3, 5 and 10. Please help them to learn the associated multiplication and division facts.
	What we will be learning
 RE: This term's units of study are: Jesus – friend to everyone 	The children will enjoy stories of Jesus' miracles to increase their awareness that Jesus was an extraordinary person who welcomed everyone as a friend.
Computing: • We are photographers- Taking better photographs	The children will review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images.
Science: Plants - Identify and name a variety of common plants	Children will explore a variety of plants that exist now and were also around when the dinosaurs were. They will use magnifying glasses to look closely at the features and make detailed drawings of the plants.
History: To learn about events beyond living memory.	We will look at the extinction of dinosaurs and important people connected to the discovery of dinosaur fossils.
Geography: To learn to name and locate the oceans and continents of the world.	The children will use maps and globes to identify and locate the oceans and continents.
Art & Design: To learn to use a range of materials creatively using different art and design.	The children will use the different materials and techniques to create their own fossils and dinosaur eggs.
Design & Technology: To select from a range of tools and equipment.	The children will create a prehistoric landscape. They will also design, create and evaluate their own sockosaurus.
Music: To learn to compose their own piece of music.	The children will compose their own piece of music to imitate a dinosaur, thinking about how it would have moved and looked. They will choose appropriate instruments to play their piece of music with.
PSHE: To learn mindfulness and growth mind-set.	The children will learn yoga techniques to help will mindfulness.

Forest School:	Year 2 will complete forest school activities starting on Friday. Please ensure your child has appropriate
	clothing and footwear.
Theme Weeks/Days:	Topic Homework:
Gospel Value Day - HOPE	Please refer to the homework grid based on
	Dinosaurs.
	Show and Tell:
	Each week two children will receive a letter informing
	them it is their turn for Show and Tell. When your
	child is chosen, they can choose any activity from the
	Homework Grid, complete it at home and bring it into
	school to share.

Reminders:

PE: PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be named and kept in a drawstring bag. PE kits are returned before every holiday to be washed and should be returned to school on the day we return from holidays.

Extra Curricular Activities: We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

School Uniform: Please ensure that children wear the correct uniform and look smart. All items of clothing should be named. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue, grey or black. Jewellery is not permitted.

Attendance and Punctuality: Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office. Termly 100% Attendance is celebrated at the last Assembly of term and at the Leaver's Assembly at the end of the school year.

Parking: Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.