

Home School Liaison

Crane

20/01/20



Personal, Social, Emotional Development (PSE) Communication & Language (CL)	This week we will learn about how the Great Wall of China came to be built through a story about Emperor Hun and Emperor Qin. The children will talk about the characters and how each felt throughout the story. We will learn some Chinese phrases such as Ni Hoa (Hello) and Kung Hei Fat Choi (Happy New Year).
Physical Development (PD)	We will replace 'Finger Gym' with 'Yoga Gym', performing a series of yoga poses every day. We will make traffic light noodles which will act as a prompt for a discussion about healthy food and a need for variety. We will also attempt to eat our noodles with chop sticks!
Literacy (LD)	Along with listening to the story of The Great Wall of China, told using puppets, we will also hear the story of how each Chinese New Year came to be named after an animal. We will continue to consolidate our knowledge of tricky words, phase 3 digraphs and trigraphs and practice putting our knowledge to use.
Mathematical Development (MD)	We will explore shape through traditional Chinese puzzles 'tangrams', develop our knowledge of ordinal numbers through the story of Chinese New Year and work on sequencing & ordering with the help of a Chinese dragon.
Understanding the World (UW)	We will share our experiences of China, look at where it is, it's flag and carry out a variety of activities to celebrate Chinese New Year including using the internet to research which year we were born in the Chinese calendar. It would be helpful to talk your son/daughter about when their birthday is.
Expressive Arts & Design (EAD)	We will listen to, move to and replicate Chinese music and make our own binoculars in preparation for next week's RSPB Big School Bird Watch. If your son/daughter has their own binoculars or books about birds then send them in next week.
Other Information	Dates WB27.01.20 Big Schools Bird Watch 14 th Feb-Family Forest School-more info this week

Any questions please see me after school

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