Home School Liaison

LucasSpring Term 2



Mrs Breheny and Ms Gosson

Spring Term 2 Focus Theme: Paws, Claws and Whiskers

Focus Reading Text: Just So Stories - Rudyard Kipling

Recommended Websites: Mathletics, Reading Eggs, Numberblocks – BBC iplayer, Purple Mash, Mathseeds.

Find us on Twitter: @NewburghLucas

Our Curriculum:

(Curriculum overview is on the school website).

Reading & Writing:

In Literacy this term, the children will study stories with a theme – animals. They will read, predict, infer and finally innovate and write their own story. The children will learn about the features of explanation texts and write their own based on the life cycle of a chick. Finally, the children will study the Easter story and write their own versions.

Home Learning:

Please refer to the knowledge organiser on Dinosaurs.

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and <u>ensure books are in school daily</u>. Reading diaries will be checked in school and we expect a minimum of <u>three</u> entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

I will continue to send home short comprehensions for your child to complete. These are optional but will help with the up-coming tests. Some of the answers are a little tricky and are not necessarily written in the text. These are referred to as inference questions and it is for your child to infer what the author is implying.

Spelling:

The spelling rules being learnt over the next term are:

- Using the suffix ment
- Using the suffix ful
- Using the suffix less
- homophones
- Year 2 common exception words

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	In the coming weeks, some words will be highlighted
	and the children will need to write a sentence
	containing the focus word.
Mathematics:	Times Tables:
This term we will focus on measurement of	Please help your child to count in steps of 2, 3, 5 and
length, height and mass. We will learn to tell	10. Please help them to learn the associated
the time in 5 minute intervals.	multiplication and division facts. Please help them to
By the end of year 2 it is an expectation that	consolidate number bonds to 10, 20 and 100.
all children will be able to count in steps of	
2, 3, 5 and 10 and know the multiplication	
tables for the 2, 5 and 10 times tables.	
	What we will be learning
RE:	The children will consider the meaning of the word
This term's units of study are:	celebration. We will learn about the different
• Easter- How do symbols help us to	Christian symbols used at Easter and a range of
understand the story?	different crosses. Finally, we will read and discuss the
	Easter story.
Computing:	Children will learn to create a pictogram. They will
Questioning	learn to construct a binary tree and then progress to
	use a database to answer more complex questions.
Science:	Children will explore a variety of habitats and micro-
Animals – Define the term habitat and	habitats along with the animals that may be found in
micro-habitat, giving examples of animals	them. They will use magnifying glasses to look closely
that live in each.	at micro-habitats and find the animals that live there.
Humans - understand good nutrition.	Children will taste a range of healthy drinks and
	decide on their own ingredients to make a healthy,
	nutritious drink.
History:	
Geography:	The children will use maps and globes to identify and
To locate different habitats a map.	locate different habitats around the world.
Art & Design:	The children will use the different materials and
To learn to use a range of materials	techniques to draw animals and create 3D animals.
creatively using different art and design.	
Design & Technology:	The children will design, create and evaluate their
To select from a range of tools and	own animal enclosure.
equipment.	
Music:	The children will use their voices and instruments to
To learn to compose their own piece of	play along to the music. They will then compose and
music.	play their music.
PSHE:	The children will learn yoga techniques to help will
To learn mindfulness and growth mind-set.	mindfulness.
PE:	Delivered by West Lancashire Sports partnership.
Children will be learning a range of athletics.	
Forest School:	Year 2 will complete forest school activities. Please
	ensure your child has appropriate clothing and
	footwear for the weather.
Theme Weeks/Days:	Topic Homework:
Gospel Value Day - HOPE	Please refer to the homework grid based on Paws,
	Claws and Whiskers.

Show and Tell:

Each week two children will receive a letter informing them it is their turn for Show and Tell. When your child is chosen, they can choose any activity from the Homework Grid, complete it at home and bring it into school to share.

Reminders:

PE: PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be named and kept in a drawstring bag. PE kits are returned before every holiday to be washed and should be returned to school on the day we return from holidays. If you child has recently had their ears pierced they should come to school with plasters to cover earrings on the appropriate PE days.

Extra Curricular Activities: We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

School Uniform: Please ensure that children wear the correct uniform and look smart. All items of clothing should be named. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue or grey.

Attendance and Punctuality: Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office. Termly 100% Attendance is celebrated at the last Assembly of term and at the Leaver's Assembly at the end of the school year.

Parking: Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.

Thank you for all your support. We look forward to an exciting term ahead! Mrs Breheny