

Home School Liaison

Halton

Spring Term 2

Miss Helm & Mrs Jenkinson



Spring Term 2 Focus Theme: Paws, Claws and Whiskers

Focus Reading Text: fiction- Traditional Tales (Jack and the Beanstalk, The Gingerbread Man, Cinderella) and our class story -George's Marvellous Medicine.

Recommended Websites: Phonics play – Phase 3, 4 and 5. BBC iPlayer Alphablocks and numberblocks. ICT games for a selection of maths and literacy games.

Find us on Twitter: @NewburghHalton

Our Curriculum:

(Curriculum overview is on the school website).

Reading & Writing:

This half term the children will focus on Traditional Tales. They will be able to retell a familiar story and use role play to act them out. We will develop our understanding of characters in the stories we read and will compose and write our own sentences to retell the story and write our own version of a traditional tale.

Each child will read in guided reading every week.

Mathematics:

We will continue to learn about place value within 50. We will learn to count forwards and backwards, read and write numbers, identify 1 more/less, identify 10s and 1s and represent numbers using a range of objects within 50.

Measures: Length and Height – we will compare, describe and solve practical problems (long/short, longer/shorter, tall/short).

Weight and Volume- we will have lots of practical lessons where we can measure and record our findings. We will use key vocabulary when measuring (heavy/light, heavier than/lighter than, full/empty, more than, less than, half, half full, quarter)

Count in multiples of twos, fives and tens.

RE:

Jesus was Special

Easter Celebrations: new life and new beginnings.

Computing:

To research about an animal.

To use an art and design programme.

Science:

Home Learning:

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

Times Tables:

In year 1 we will learn to count in 2, 5 and 10. Practise counting in these steps with songs.

Number formation.

Consolidate number bonds to 10.

Read stories about Jesus and talk to your child about why Jesus is special to you.

Read the Easter story together. You could create a piece of art work based on the Easter story.

Children could find out interesting facts about their favourite animal.

Using a camera take pictures of animals that they find in the local environment.

Children could make a fact file about their favourite animal

<p>We will continue to look at animals this half term. We will be looking at animals within the local environment, finding out about where they live and what conditions best suit for their habitat. We will also look at pets and how to look after them and look at the life cycle of familiar animals.</p>	<p>and find out how to care for that animal.</p>
<p>History: We will be looking at changes within living memory. We will compare our own life and interests now with their babyhood.</p>	<p>Look at old photos of your child with them and talk about the things that they use to like doing. Children can bring in photos from when they were younger and bring in an item to share with the class from their babyhood.</p>
<p>Geography: We will continue to look at maps and create our own map and be able to label it. We will be able to use key vocabulary to describe physical features.</p>	<p>If you are planning a day out show your child where they are going on a map. Can they describe what they can see in the local environment? Physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). Human features (city, town, village, factory, farm, house, office, port, harbour and shop).</p>
<p>Art & Design: We will look at observational drawings of animals. We will look at the work of Henri Rousseau.</p>	<p>Use different media to create models of their favourite animals.</p>
<p>Design & Technology: To design, make and evaluate an animal habitat.</p>	<p>While out and about look for different habitats, talk about what makes it a good habitat. Could you make your own habitat in the garden? Take pictures of your habitat and bring in to share with the class.</p>
<p>Music: Animal songs and Banana Wrap</p>	<p>Listen to songs about animals.</p>
<p>PSHE: Mental Health and Wellbeing- Keeping Safe Living in the Wider World – Rights and Responsibilities</p>	<p>Talk about how to keep safe in a range of situations and discuss who helps to keep us safe.</p>
<p>PE: West Lancashire Schools Partnerships</p>	<p>Practise catching a ball and throwing a ball</p>
<p>Forest School: Year 1 will commence Forest School on Friday 6th March. This will be fortnightly.</p>	
<p>Theme Weeks/Days: World Book Day - Thursday 5th March Science Day – 6th March</p>	<p>Topic Homework: Please refer to the termly homework sheet and knowledge organiser. Show and tell will be every Tuesday. You will be notified in your child's home diary for their day. Children will also be told when it will be their day.</p>

Reminders:

PE: PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be named and kept in a drawstring bag. PE kits are returned before every holidays to be washed and should be returned to school on the day we return from holidays.

Extra Curricular Activities: We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

School Uniform: Please ensure that children wear the correct uniform and look smart. All items of clothing should be named. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue, grey or black.

Attendance and Punctuality: Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office. Termly 100% Attendance is celebrated at the last Worship of term and at the Leaver's Worship at the end of the school year.

Parking: Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.