

# Remote Learning Plan

## Crane

15/06/20 – 21/06/20



*The essence of Early Years Foundation Stage is to follow the children's interest so regardless of what's on here, do that! **Remember**- Every interaction is learning, the more we interact the more we learn.*  
Keep In Touch via Tapestry and Twitter - @NewburghCrane

**Mathematics Focus**-We are going to think about counting with repeated addition or in multiples of the same number.

Watch this episode of Numberblocks called Mirror, Mirror and talk about what's going on.

<https://www.bbc.co.uk/iplayer/episode/b0bp2xd1/numberblocks-series-3-mirror-mirror>

Then BBC Bitesize has some lessons about the same theme.

<https://www.bbc.co.uk/bitesize/articles/z693rj6>

<https://www.bbc.co.uk/bitesize/articles/zkvhscw>

<https://www.bbc.co.uk/bitesize/articles/z6dr92p>

There are also some lessons assigned to you on Maths Seeds.

**Physical Development**-Join Jamie on Cosmic Kids for a Wizard of Oz themed yoga adventure.

[https://www.youtube.com/watch?v=j\\_3weVPH0-U](https://www.youtube.com/watch?v=j_3weVPH0-U)

### Personal, Social and Emotional Development & Communication & Language

Do you know what's special about this Sunday? It's a day for us to celebrate how great all Dads are! Attached is a questionnaire for you to complete about your Dad. You can have a go at filling in the answers yourself, ask someone to fill in your words or talk about your answers with your Dad. Maybe you could then ask your Daddy to answer the questions about his Daddy!

### Personal, Social, Emotional Development

Gold is very precious and rare, just like you! Some people say that there is a pot of gold at the end of a rainbow! Think about all the things you've missed during lockdown, and then think about what you would like to find at the end of the rainbow? Can you draw/paint/write it?

### Understanding of the World

Do you know how rainbows are created? What mix of weather do you need? This episode of Go Jetters explains how rainbows come to be.

<https://www.bbc.co.uk/iplayer/episode/m0008f8j/go-jetters-series-3-28-go-jet-academy-rainbow>

Have a go at making your own rainbow; you might need to check the weather forecast as you'll need a sunny day! And make sure you have your back to the sun. Follow the instructions on the separate sheets.

**Phonics Focus**- Make sure you dip into the government funded YouTube Letters and Sounds lessons with CBBC presenters. Letters and Sounds is the programme we follow at school and the lessons are aimed at Reception and Year One and are taught in a similar manner to our daily phonic sessions.

<https://www.youtube.com/watch?v=jMwtf5CRwZ0>

### Expressive Arts and Design

Art is a way of expressing ourselves and our emotions. What sort of art do you like doing? Do you like sketching, painting (what sort of paint?), colouring, collage, sewing, transitory art, malleable, photography, portrait, abstract, music, dance, architecture (construction), decorating a cake?

Choose an art form and use it to express your love for your Daddy.



**Picture News is added to Tapestry every Monday, it's another great resource to supplement learning.**

# Remote Learning Plan-Literacy

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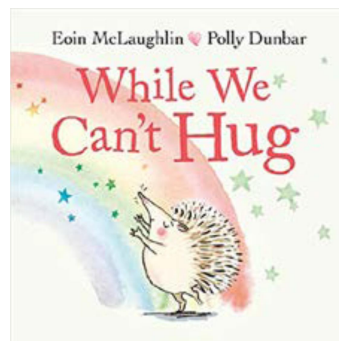
**\*Don't forget about Storytime on Tapestry. There will also be additional activities on there.\***

Log into your Reading Eggspress account and take a look at the Rainbow/ Weather based books I've assigned for you to read. There are a variety of levels and each book has a quiz and review section to complete. And don't forget to turn on or off the 'read to me' button. Then have a look at the library yourself and see if you can find any other books you like the look of. Don't forget to spend sometime on ReadingEggs collecting golden eggs to spend in the shop. Have you got enough to buy your avatar a new outfit?

**When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**

### Somewhere Over The Rainbow

Have a listen to this story and chat about all ways the characters show each other how they feel, without hugging. Make a list of their ideas. Then have a chat about who you miss. Have a go at drawing a picture of you with who you miss and what you miss doing with them. Next, add a sentence about the picture.



This version is narrated  
<https://www.youtube.com/watch?v=tarq5nkkGlk>

And this version, you can read together.  
<https://www.youtube.com/watch?v=2PnnFrPaRgY>



Watch *The Colour Monster* by Anna Llenas:

<https://www.youtube.com/watch?v=1h0iu80u04Y>

Discuss the feeling words and colours that represent them, using questions such as: *Do you remember what the yellow monster was feeling?* Try and remember a time when you experienced feeling 'happiness.' You could use prompts such as: *When do you feel happy?* Model with an example, e.g. *I feel happiness when you give me a hug or when the sun is shining.* Repeat with the other feelings. Do you remember our colour jar at school? What colours did we use?

Watch the clip from the film *Inside Out*:

<https://www.youtube.com/watch?v=dOkYKyVFnsS>

Are there any other emotions you can talk about?

Can you sing a rainbow?

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-can-sing-a-rainbow/zn3tgp3>

And can you **sign** a rainbow?

<https://www.youtube.com/watch?v=yLpEGM34Fic>

And can you sing a rainbow in **Spanish**?

<https://www.youtube.com/watch?v=7bmjMXehxLg>