

Home School Liaison

Halton

Autumn Term

Miss Helm & Mrs Jenkinson



Autumn Term 1 Focus Theme: Memory Box

Focus Reading Text: fiction- Owl babies , Room on the Broom, Katie in London and The Queen's Hat
Poetry - The Booktime Book of Fantastic First Poems
Our class story – Hairy Maclary books.

Recommended Websites: Reading Eggs, mathseeds, Phonics play – Phase 2 and 3. BBC iPlayer
Alphablocks and numberblocks. www.ictgames.com for a selection of maths and literacy games.

Find us on Twitter: @NewburghHalton

Our Curriculum:

(Curriculum overview is on the school website).

Reading & Writing:

This first half term the children will focus on writing captions, labels and simple sentences based on the Colour Monster book. We will then look at stories with a repetitive pattern. They will be able to retell a story and use role play to act it out. We will develop our understanding of characters in the stories we read and will compose and write our own sentences to retell the story.

In the second half term we will be looking at a range of non-fiction texts based on the Great Fire of London, we will write labels, captions and lists. We will also learn a poem by heart.

Each child will read in guided reading every week.

Mathematics:

For the first half term we will look at place value and consolidate our understanding of numbers within 10 (number bonds, adding, subtracting, fact families). We will then move on to addition and subtraction within 10.

In the second half term we will continue with addition and subtraction within 10, geometry, looking at 3D and 2D shapes and place value within 20 (counting forwards/backwards, comparing sets, 1 more/less than).

RE:

Harvest

Home Learning:

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

We are currently in the process of investing in more books and updating our system. We have a range of colour banded books and numbered books. The banded books will encourage enjoyment and fluency of reading. The numbered books are phonetically decodable books linked to the 'Letters and Sounds' phonics which your child will be learning at school.

Times Tables:

In year 1 we will learn to count in steps of 2, 5 and 10. Practise counting in these steps with songs. Number formation. Consolidate number bonds to 10.

Talk to your child about harvest and think of the things we are thankful for.

My World, Jesus' World Christmas: Why do we give and receive gifts?	Read stories about Jesus, look at the differences and similarities between now and then. Talk to your child about why we celebrate Christmas. Make a homemade gift for someone special.
Computing: Online safety Grouping and sorting Pictograms	Talk to your children about being safe when online at home.
Science: We will look at animals including humans. We will learn about the human body and our senses. We will also learn about everyday materials, identifying different materials and choosing the best material based on properties for different uses	Go on a nature walk, record what you can see/hear/feel/smell; this could be done using photos, drawings, key words.
History: We will be looking at changes within living memory. We will compare our own life and interests now with their babyhood. We will also find out about The Great Fire of London	Look at old photos of your child with them and talk about the things that they enjoyed doing. Children can bring in photos from when they were younger and bring in an item to share with the class from their babyhood.
Geography: We will use maps to help us locate countries and capital cities of the UK. We will also look at daily weather patterns and seasonal changes (continues over the year)	If you are planning a day out show your child where they are going on a map. Have they been to Wales/Scotland/N. Ireland? Can they find it on a map? Keep a weather diary and talk about the changes over time.
Art & Design: Our focus will be drawing/painting. We will use colour, pattern, texture, line, form, space and shape. Focus Artist – Wassily Kandinsky	Who is your favourite artist? Write some facts about them. Can you create a picture similar to your favourite artist?
Design & Technology: Design/ make/ review – memory boxes	Could you make your own family memory box? What materials would you use? What will you put in it?
Music: Pulse, rhythm and pitch: Hey You! Rhythm In The Way We Walk and the Banana Rap	Sing your favourite songs. What instruments can you hear? Could you make your own instrument?
PSHE: Relationships: ourselves and others, our bodies, people who care for us and families	Talk about how to keep safe in a range of situations and discuss who helps to keep us safe.
PE: West Lancashire Schools Partnerships	Practise catching a ball and throwing a ball
Forest School: Forest School will be held on Friday 4 th September. This will be fortnightly.	
Theme Weeks/Days: Gospel Value - Thankfulness	Topic Homework: Please refer to the termly homework sheet and knowledge mat. Show and tell will be every Tuesday. You will be notified in your child's home diary for their day. Children will also be told when it will be their day.

Reminders:

PE: PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be named and kept in a drawstring bag. PE kits are returned before every holidays to be washed and should be returned to school on the day we return from holidays.

Extra Curricular Activities: We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

School Uniform: Please ensure that children wear the correct uniform and look smart. All items of clothing should be named. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue, grey or black.

Attendance and Punctuality: Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office. Termly 100% Attendance is celebrated at the last Worship of term and at the Leaver's Worship at the end of the school year.

Parking: Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.