

# Home School Liaison

Lucas

Autumn

Mrs Breheny and Ms Gosson



## Spring Term 2 Focus Theme: Land Ahoy!

**Focus Reading Text:** Lighthouse Keeper's Lunch, Snail and the Whale, Tiddler

**Recommended Websites:** Reading Eggs, Numberblocks – BBC iplayer, Purple Mash, Mathseeds, Hit the Button.

**Find us on Twitter:** @NewburghLucas

### Our Curriculum:

(Curriculum overview is on the school website).

#### Reading & Writing:

In Literacy this term, the children will study stories with a theme – the seaside. They will read, predict, infer and finally innovate and write their own story. The children will learn about the features of poems with a structure. We will also study books by the same author – Julia Donaldson. Finally, the children will study the Christmas story and retell it.

### Home Learning:

Please refer to the knowledge organiser on Land Ahoy!

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

We are currently in the process of investing in more books and updating our system. We have a range of colour banded books and numbered books. The banded books will encourage enjoyment and fluency of reading. The numbered books are phonetically decodable books linked to the 'Letters and Sounds' phonics which your child will be learning at school. As your child's phonics knowledge increases then your child will receive only banded books.

Once we get back in to a routine at school I will start to send home short comprehensions for your child to complete. These are optional but will help with the up-coming tests in the summer term. Some of the answers are a little tricky and are not necessarily written in the text. These are referred to as inference questions and it is for your child to infer what the author is implying.

	<p><b>Phonics and Spelling:</b> We will recap and continue learning phonics to help us with our reading and writing. Again, once we get back in to a routine, I will start to set weekly spellings. These will focus on either a specific grapheme or a spelling rule which is being learnt with in the class.</p>
<p><b>Mathematics:</b> This term we will focus on place value, addition and subtraction, money, multiplication and division. By the end of year 2 it is an expectation that all children will be able to count in steps of 2, 3, 5 and 10 and know the multiplication facts for the 2, 5 and 10 times tables.</p>	<p><b>Times Tables:</b> Please help your child to count in steps of 2, 3, 5 and 10 forwards and backwards. Help them to add and subtract 1 from any given number up to 100. Please help them to recap number bonds to 10, 20 and 100. There is a fantastic website called 'Hit the Button' which is free of charge and great for encouraging the children to beat the clock answering a range of mathematical questions.</p>
	<p><b>What we will be learning ...</b></p>
<p><b>RE:</b> This term's units of study are:</p> <ul style="list-style-type: none"> <li>• The bible – Why is it such a special book?</li> <li>• Christmas – Why was the birth of Jesus such Good News?</li> </ul>	<p>The children will learn all about the Bible and why it is a special book for Christians. We will find out how the Bible is made up of two sections and how many individual books it consists of. Finally, we will read and discuss the Christmas story.</p>
<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>• Coding</li> <li>• Online Safety</li> <li>• Spreadsheets</li> </ul>	<p>Children will learn about algorithms and how they are used to program computers. The children will learn how to de-bug simple programs and how to create their own simple programs. Children will learn about the importance of online safety and how information online leaves a digital footprint. Children will learn about spreadsheets; how to use the facilities of copy &amp; paste and how to create tables and block graphs.</p>
<p><b>Science:</b> Seasonal changes – weather watch Uses of everyday materials – identify and compare the suitability of a variety of everyday materials.</p>	<p>Children will observe our weather daily and record their findings. Children will explore the properties of materials. They will investigate the best materials to use for different purposes. Children will also explore how materials can be changed by using different forces.</p>
<p><b>History:</b> To learn about significant individuals. To order events to create a timeline and to compare aspects of life.</p>	<p>Children will learn about Grace Darling and why her actions were so important. Children will compare items from the 1800's and today, they will consider what improvements have been made.</p>
<p><b>Geography:</b> To locate and name the continents and oceans of the world. To use compass</p>	<p>The children will use the internet, maps and globes to identify and locate the different continents and oceans of the world.</p>

directions and to learn about human and physical features.	Children will create a seaside scene considering the different human and physical features that may be observable.
<b>Art &amp; Design:</b> To use modelling materials and choose appropriate materials for projects.	The children will use the different materials to create a home for a hermit crab. Children will use the zoom feature of cameras to capture close up pictures. They will then use tone to show light and dark areas of their zoom picture.
<b>Design &amp; Technology:</b> To use ICT to create a design and to evaluate a finished product.	The children will design a home for a hermit crab using ICT.
<b>Music:</b> To listen and appraise music. To learn to sing, play instruments, improvise and compose music.	The children will use their voices and instruments to play along to the music. They will improvise and compose their own music.
<b>PSHE:</b> To learn about what makes a good friend and what bullying is.	The children will be encouraged to settle in to their new class thinking about their own wellbeing and promoting a strong mind set. We will consider what qualities make a good friend and also the negative actions that could be considered as bullying.
<b>PE:</b> Children will be learning a range of games.	Delivered by West Lancashire Sports partnership.
<b>Forest School:</b>	Year 2 will complete forest school activities. Please ensure your child has appropriate clothing and footwear for the weather.
<b>Theme Weeks/Days:</b> <b>Gospel Value Day - Thankfulness</b>	<b>Topic Homework:</b> Please refer to the homework grid based on Land Ahoy! <b>Show and Tell:</b> Each week two children will receive a letter informing them it is their turn for Show and Tell. When your child is chosen, they can choose any activity from the Homework Grid, complete it at home and bring it into school to share.

## Reminders:

**PE:** PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be **named** and kept in a drawstring bag. PE kits are returned before every holiday to be washed and should be returned to school on the day we return from holidays. If your child has recently had their ears pierced they should come to school with plasters to cover earrings on the appropriate PE days.

**Extra-Curricular Activities:** We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

**School Uniform:** Please ensure that your child wears the correct uniform and looks smart. All items of clothing should be **named**. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories

should be consistent with the school uniform colours i.e. navy blue or grey.

**Reading Books:** We will assess and issue new reading books as soon as possible. Children should bring their books in to school every day. We will aim to change books on a Tuesday and Friday once they have been sanitised and we will issue two books at a time. Please encourage your child to read regularly and ask them many questions about the text.

**Attendance and Punctuality:** Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am for Key Stage 1 children and it is extremely important to arrive promptly at the designated time. School has implemented a staggered start and finish time to reduce the amount of possible contact time between different 'bubbles' of children. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office and wait to be escorted to their class by a member of staff. Termly 100% Attendance is celebrated at the last Assembly of term and at the Leaver's Assembly at the end of the school year.

**Parking:** Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.

Thank you for all your support. We look forward to an exciting term ahead!  
Mrs Breheny