

# Newburgh Primary School

## Year 5 & 6 Curriculum



Term:	Autumn	Spring	Summer
Topics:	Pharaohs (History) Remembrance (WW)	Allotments (Geography) ID (Science)	Time travelers (Art Design) Tomorrows World (Computing)
Sparkling Start:	Virtual tour of Ancient Egypt	Gardening day	Travel back in time
Focus Reading Text:	Horrible Histories: Awesome Egyptians	The Secret Garden	Toms midnight Garden
Fabulous Finish:	Egyptian day	Show what you grow	3D printed design

Subject Area:	Autumn term	Spring term	Summer term
Writing Focus:	<ul style="list-style-type: none"> <li>• Description/setting writing</li> <li>• Stories from other cultures.</li> <li>• Diary writing</li> <li>• Reports</li> <li>• Letters</li> <li>• Auto/ Biographies</li> <li>• Newspapers</li> <li>• Imagery poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Recounts</li> <li>• Persuasion</li> <li>• Instructions</li> <li>• Narrative texts</li> <li>• Performance poetry</li> <li>• Non chronological report</li> </ul>	<ul style="list-style-type: none"> <li>• Stories with flashbacks</li> <li>• Play scripts</li> <li>• Explanation</li> <li>• Arguments</li> <li>• Formal/impersonal writing</li> <li>• Narrative poetry</li> <li>• Myths and Legends</li> </ul>
Mathematics:	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals</li> <li>• Percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Geometry</li> <li>• Statistics</li> <li>• Four Operations</li> </ul>

	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement</li> </ul>	
R.E.	<ul style="list-style-type: none"> <li>• How and why do Christians read the Bible?</li> <li>• Christmas- How do Christians prepare for Christmas? (UC 2B.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus the teacher UC (2B.5/2B.8)</li> <li>• Easter. Who was Jesus? Who is Jesus? (UC 2B.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas about God (UC 2B.1)</li> <li>• Exploring the lives of significant women in the Old Testament</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• 5.1 Coding</li> <li>• 5.2 Online safety</li> <li>• 5.3 Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>• 5.4 Databases</li> <li>• 5.5 Game Creator</li> </ul>	<ul style="list-style-type: none"> <li>• 5.6 3D modelling</li> <li>• 5.7 Concept maps</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Properties and changes of material</li> <li>• Animals including humans.</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitat.</li> </ul>	<ul style="list-style-type: none"> <li>• Evolution and Inheritance.</li> </ul>
History	<ul style="list-style-type: none"> <li>• Ancient Egypt</li> <li>• Pharaohs</li> <li>• Ancient civilizations</li> <li>• Comparisons to modern life.</li> <li>• Impact of Ancient Egypt on everyday life.</li> <li>• Learn about the achievements of the earliest civilizations – an overview of where and when the first</li> </ul>	<ul style="list-style-type: none"> <li>• Biographies of Scientists</li> <li>• Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social</li> </ul>	<ul style="list-style-type: none"> <li>• Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</li> <li>• Investigate how an aspect of everyday life has</li> </ul>

	<p>civilizations appeared and a depth study of one of the following: Ancient Egypt;</p> <ul style="list-style-type: none"> <li>• Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</li> </ul>	<p>history; and between short- and long-term timescales.</p>	<p>changed over the past 200 years. Present their findings on a timeline, using images and text for clarity. History of the telephone.</p>
Geography	<ul style="list-style-type: none"> <li>• Countries, continents.</li> <li>• Physical and human geography</li> <li>• Map skills</li> <li>• River Nile</li> <li>• Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Allotment life</li> <li>• Where does food come from?</li> <li>• Food Origins</li> <li>• Farming in U.K</li> <li>• Plant reproduction</li> <li>• Planning our Allotment.</li> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch</li> </ul>	<ul style="list-style-type: none"> <li>• N/A ?</li> </ul>

		<p>maps, plans and graphs, and digital technologies.</p> <ul style="list-style-type: none"> <li>• Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> </ul>	
Art and Design	<ul style="list-style-type: none"> <li>• Drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• Drawing artefacts; Headwear; Hieroglyphic amulets</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• Observational drawings</li> <li>• Tints and shades.</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• Design and create logos</li> <li>• Self portraits</li> <li>• Mixed media collages</li> <li>• Learn about great artists.</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• Egyptian food</li> <li>• Making tombs and pyramids</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy recipes</li> <li>• Seasonal planting</li> <li>• Common crops</li> <li>• Building garden structures.</li> </ul>	<ul style="list-style-type: none"> <li>• 3D printing</li> <li>• Logos</li> <li>•</li> </ul>
Physical Education	Games	Athletics	Dance

Music	James	James	James
P.S.H.E.	<ul style="list-style-type: none"> <li>• Friendship</li> <li>• Resilience</li> <li>• How can friends communicate safely?</li> <li>• What makes up a person's identity?</li> </ul>	<ul style="list-style-type: none"> <li>• What decisions can people make with money?</li> <li>• What jobs would we like?</li> </ul>	<ul style="list-style-type: none"> <li>• How can drugs common to everyday life affect health? (RSE and Puberty also- Check 5 and 6 coverage)</li> <li>• How can we help in an accident or emergency.</li> </ul>
Languages (Year 6/7 transition)	Revision of colors Parts of the body Adjectives Asking for a French translation Zoo animals Verbs Quantifiers Adjectives Revision of body parts Receptive vocabulary Members of the family Ask and answer questions.	<ul style="list-style-type: none"> <li>• Vocabulary for a story</li> <li>• Pets</li> <li>• Revision of Pets</li> <li>• Connectives</li> <li>• Dictionary skills</li> <li>• Hobbies</li> <li>• Tu aimes...? Short Story</li> <li>• Numbers 12-31</li> <li>• Weather expressions</li> <li>• Quantifiers</li> <li>• Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Il y a ?</li> <li>• Buildings on the high street</li> <li>• Directions</li> <li>• Adjectives</li> <li>• Connectives</li> <li>• Asking where places are</li> <li>• Times of day</li> <li>• Understand and express simple opinions</li> <li>• Memorize and present a short rhyme</li> </ul>
Theme Weeks/Days	Egyptian day Remembrance	Gardening day	Technology day
Fundamental British Values	Our Year .... Curriculum actively promotes the Fundamental British Values of democracy; rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those		

	without faith, in order to prepare children for life in Modern Britain (see Fundamental British Values Overview).		
Christian/ Gospel Values Our Christian/Gospel values underpin all our Curriculum at Newburgh. The values we will focus on this school year are:	Thankfulness	Forgiveness	Friendship