

Home School Liaison

Lucas

Spring 1

Mrs Breheny and Ms Gosson



Spring Term 1 Scented Garden

Focus Reading Text: Range of traditional tales, Handa's Surprise, Lila and the Secret of Rain

Recommended Websites: Reading Eggs, Numberblocks – BBC iplayer, Purple Mash, Mathseeds, Hit the Button.

Find us on Twitter: @NewburghLucas

Our Curriculum:

(Curriculum overview is on the school website).

Reading & Writing:

In Literacy this term, the children will study traditional tales with a twist. They will read, predict, infer and finally innovate and write their own tale with a twist. The children will learn about the features of non-chronological reports. Finally, they will use their knowledge to gather information and write their own report.

Mathematics:

Home Learning:

Please refer to the knowledge organiser on Scented Garden and homework grid for Show and Tell activities.

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

Comprehensions will be sent home for your child to complete. These are optional but will help with reading and understanding the text they have read. Some of the answers are a little tricky and are not necessarily written in the text. These are referred to as inference questions and it is for your child to infer what the author is implying.

Phonics and Spelling:

We will continue to learning phonics to help us with our reading and writing and we will start to learn the spelling rules.

Spellings will be issued once a week and will focus on either a specific grapheme or a spelling rule which is being learnt within the class.

Times Tables:

<p>This term we will focus on multiplication and division, statistics and start to learn about the properties of shape.</p> <p>By the end of year 2 it is an expectation that all children will be able to count in steps of 2, 3, 5 and 10 and know the multiplication facts for the 2, 5 and 10 times tables.</p>	<p>Please help your child to count in steps of 2, 3, 5 and 10 forwards and backwards. Help them to add and subtract 1 from any given number up to 100. Please help them to recap number bonds to 10, 20 and 100. There is a fantastic website called 'Hit the Button' which is free of charge and great for encouraging the children to beat the clock answering a range of mathematical questions.</p>
	<p>What we will be learning ...</p>
<p>RE:</p> <p>This term's units of study are:</p> <ul style="list-style-type: none"> • Jesus – Friend to everyone. • Easter – How do symbols help us to understand the story? 	<p>The children will learn all about Jesus and some of the Bible stories that demonstrate different qualities. Finally, we will learn about the different symbols associated with Easter and then read and discuss the Easter story.</p>
<p>Computing:</p> <ul style="list-style-type: none"> • Spreadsheets • Questioning 	<p>Children will learn about spreadsheets; how to use the facilities of copy & paste and how to create tables and block graphs.</p> <p>Children will learn about different types of questions and the responses that they generate.</p>
<p>Science:</p> <p>Seasonal changes – weather watch</p> <p>Plants– observe and describe how seeds and bulbs grow into mature plants. Consider what plants needs to grow and stay healthy.</p>	<p>Children will observe our weather daily and record their findings.</p> <p>Children will observe how different plants grow. They will explore what seeds and plants need to grow and to remain healthy by completing a series of investigations.</p>
<p>History:</p>	<p>History will be completed in the 2nd half of the Spring term.</p>
<p>Geography:</p> <p>To locate hot and cold areas of the world and how the weather affects these areas. To compare similarities and differences of an area in the UK and non-European country.</p>	<p>The children will use the internet, maps and globes to identify and locate hot and cold areas. They will locate areas within the UK and some African countries.</p> <p>Children will consider the different weather patterns and how these affect the plants and animals in the environment.</p>
<p>Art & Design:</p> <p>To describe similarities and differences between own and other's work.</p>	<p>The children will explore paintings by professional artists. They will sketch their own version and then investigate using different mediums to create a design.</p>
<p>Design & Technology:</p> <p>To use ICT to create a design and to evaluate a finished product.</p>	<p>The children will create 3d flowers and as a class we will create a complete design based on a professional artist. We will also make our won playdough and evaluate its effectiveness.</p>
<p>Music:</p> <p>To listen and appraise music. To learn to sing, play instruments, improvise and compose music.</p>	<p>The children will use their voices and instruments to play along to the music. They will improvise and compose their own music. The children will listen to and play their own compositions and consider their effectiveness.</p>
<p>PSHE:</p> <p>What helps us to grown and stay healthy? Confident Me!</p>	<p>The children will be encouraged to consider what makes us grow and what we need to stay healthy. They will consider the benefits of physical exercise</p>

	and recognise and talk about their emotions. The children will consider the importance of setting goals to help to aspire to our goals.
PE: Children will be learning a range of athletics.	Delivered by West Lancashire Sports partnership.
Forest School:	Year 2 will complete forest school activities. Please ensure your child has appropriate clothing and footwear for the weather.
Theme Weeks/Days: Gospel Value Day – Forgiveness	Topic Homework: Please refer to the homework grid based on Scented Garden. Show and Tell: Each week two children will receive a letter informing them it is their turn for Show and Tell. When your child is chosen, they can choose any activity from the Homework Grid, complete it at home and bring it into school to share.

Reminders:

PE: PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be **named** and kept in a drawstring bag. PE kits are returned before every holiday to be washed and should be returned to school on the day we return from holidays. If your child has recently had their ears pierced they should come to school with plasters to cover earrings on the appropriate PE days.

Extra-Curricular Activities: We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

School Uniform: Please ensure that your child wears the correct uniform and looks smart. All items of clothing should be **named**. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue or grey.

Reading Books: We will assess and issue new reading books as soon as possible. Children should bring their books in to school every day. Books will be changed on a Tuesday and Friday and we will issue two books at a time. Please encourage your child to read regularly and ask them many questions about the text.

Attendance and Punctuality: Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am for Key Stage 1 children and it is extremely important to arrive promptly at the designated time. School has implemented a staggered start and finish time to reduce the amount of possible contact time between different 'bubbles' of children. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office and wait to be escorted to their class by a member of staff. Termly 100% Attendance is celebrated at the last Assembly of term and at the Leaver's Assembly at the end of the school year.

Parking: Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.

Thank you for all your support. We look forward to an exciting term ahead!
Mrs Breheny