

# Home School Liaison Halton Spring Term

Miss Helm & Mrs Jenkinson



**Autumn Term Focus Theme:** The Great Fire of London

**Focus Reading Text:** fiction- Lost and Found, How to Catch a Star, Up and Down, Katie in London and The Queen's Hat. Non – fiction – a range of books focusing on The Great Fire of London  
Poetry - The Booktime Book of Fantastic First Poems  
Our class story – Enid Blyton.

**Recommended Websites:** Reading Eggs, mathseeds, Phonics play – Phase 3, 4 and 5. BBC iPlayer  
Alphablocks and numberblocks. [www.ictgames.com](http://www.ictgames.com) for a selection of maths and literacy games.

**Find us on Twitter:** @NewburghHalton

## Our Curriculum:

(Curriculum overview is on the school website).

### Reading & Writing:

This half term we will be looking at books by Oliver Jeffers (Lost and Found, How to Catch a Star and Up and Down). We will learn to retell the story and then innovate and write our own version independently.

We will also be learning the poem Pussy Cat Pussy Cat where have you been?

We will write non-chronological reports based on The Great Fire of London (linking to our History)

Each child will read in guided reading every week.

### Mathematics:

We will continue to look at place value within 20 (counting forwards/backwards, comparing sets, 1 more/less than). Addition and subtraction with 20. Represent and use number bonds and related subtraction facts within 20

Solve one step problems that involve addition and subtraction and missing number problems. We will then move on to place value with 50, counting to 50 forwards and backwards, beginning with 0 or 1, or from any number. We will use different models to help us for example, tens frames, bar models, number lines and practical equipment such as counters and cubes.

### RE:

Jesus was Special

### Computing:

Lego builders – following instructions (introducing the term algorithm)

## Home Learning:

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons. We have a range of colour banded books and numbered books. The banded books will encourage enjoyment and fluency of reading. The numbered books are phonetically decodable books linked to the 'Letters and Sounds' phonics which your child will be learning at school.

### Times Tables:

In year 1 we will learn to count in steps of 2, 5 and 10.

Practise counting in these steps with songs.

Number formation.

Consolidate number bonds to 10.

Talk to your child about Jesus and what makes him special. Read stories about Jesus, look for the special things he did. What miracles did he perform?

Follow a set of instructions (a Lego model, baking a cake or biscuits) and talk about algorithms. Explain how you have to follow the instructions in order to make something properly.

<b>Science:</b> We will continue to look at materials and decide what materials are best for building houses (linked to history). We will look at animals and how they move, what they eat and their behaviors and then we will classify them into groups. Looking at the changes over the seasons	Children could make a fact file about their favourite animal. Make a weather booklet.
<b>History:</b> We will be looking at The Great Fire of London. We will compare London now with London before and after the fire.	Look at pictures of the Great Fire of London. What can they see? Could they paint or draw a picture of London? Can they find some interesting facts about the fire?
<b>Geography:</b> We will use maps to help us locate London landmarks (linked to history). We will also look at our local area, identifying physical and human features.	Have you been to London? You could bring in a photograph of London to talk about. What landmarks did you see? When you are out walking in your local area talk about the features they can see (shops, trees, rivers, churches).
<b>Art &amp; Design:</b> We will use drawing and painting to develop and share ideas based on The Great Fire of London.	Use different media to create a picture or painting of The Great Fire of London.
<b>Design &amp; Technology:</b> Design/ make/ review – houses from 1666	Could you make your own house from 1666 and one from 2021? Compare the difference between the two types of houses.
<b>Music:</b> Different styles of music: In the Groove	Sing your favourite songs. What instruments can you hear? Could you make your own instrument?
<b>PSHE:</b> What helps us stay healthy? What can we do with money?	Talk about how we can stay healthy (food and exercise). Make a healthy meal together. Talk about the type of money we have, where we get money from and what we use money for.
<b>PE:</b> West Lancashire Schools Partnerships: Athletics	Practise key skills, running, jumping, throwing and catching.
<b>Forest School:</b> Forest School will be held on Friday 8 <sup>th</sup> January. This will be fortnightly.	
<b>Theme Weeks/Days:</b> Gospel Value - Forgiveness	<b>Topic Homework:</b> Please refer to the homework sheet and knowledge mat (given out before Christmas). Show and tell will be every Tuesday. You will be notified in your child's home diary for their day.

<b>Reminders:</b> <p><b>PE:</b> PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be named and kept in a drawstring bag. PE kits are returned before every holidays to be washed and should be returned to school on the day we return from holidays.</p> <p><b>Extra Curricular Activities:</b> We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.</p> <p><b>School Uniform:</b> Please ensure that children wear the correct uniform and look smart. All items of clothing should be named. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue, grey or black.</p> <p><b>Attendance and Punctuality:</b> Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office. Termly 100% Attendance is celebrated at the last Worship of term and at the Leaver's Worship at the end of the school year.</p> <p><b>Parking:</b> Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when</p>
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parking on Back Lane or in the village.