

# Home School Liaison

## Rigby

## Spring Term 2021

Mrs Standrell, Mrs Djemai, Mrs Bolton and Mrs Barker-Gaskell



**Spring Term Focus Theme: Tribal Tales and I am Warrior!**

**Literacy Focus Novel: The Iron Man**

**Recommended Websites: Times Table Rockstars, Hit the Button, BBC Bitesize, Prodigy Maths**

**Find us on Twitter: @NewburghRigby**

### Our Curriculum:

(Curriculum overview is on the school website).

**Reading & Writing:** This term, the children will be reading the text 'The Iron man' by Ted Hughes. We will be looking at illustrations and key vocabulary from the text and we will order, predict and write about text events. We will also think carefully about the meaning of the story and we will complete units of work on the genres of writing letters and persuasion and debate. We will think about the issues raised by the Iron Man text and we will link this to global and local issues. We will write persuasive letters and discuss environmental issues.

We will continue to read a range of texts at school and we will complete comprehension tasks and Guided Reading sessions to develop our vocabulary and our prediction, deduction and inference skills. We will also read our class novel together at the end of the day and discuss what we have read. The children will also have time provided to enjoy reading for pleasure.

#### Mathematics:

**This term our focus will be-**

**Year 3:** Multiplication and division; Money; Statistics; Measurement of length and perimeter; Fractions.

**Year 4:** Multiplication and division; Measurement of area; Fractions and decimals.

### Home Learning:

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

**Spelling:** Spellings will be given out every Monday, the children need to learn the spelling rule, understand the meaning of these words and also be able to put these words into a sentence that makes sense.

#### Times Tables:

**By the end of Year 3, children should know their 2, 5, 10, 3, 4 and 8 times tables.**

**By the end of Year 4, children should know all of their times tables to 12.**

**At the end of Year 4 children will be tested on their times table knowledge.**

	<b>All children should try to use Times Table Rock Stars daily, to secure their times table knowledge.</b>
<b>RE:</b>	We will be looking at Jesus as the Son of God. We will aim to deepen the children's understanding of Jesus, who he was, his teaching and behaviour. We will use events covered in the stories in this unit to illustrate and emphasise that Jesus is the Son of God; that he was born both God and man.
<b>Computing:</b>	This term, we will be completing units of work on Spreadsheets and Writing for Different Audiences
<b>Science:</b>	We will be learning about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. The children will work scientifically and collaboratively to investigate the best material for soundproofing, in the context of making ear defenders.
<b>History: Pre-History units of work on The Stone Age, Bronze Age and Iron Age</b>	We are learning about The Stone age (Continued from Autumn Term B), The Bronze Age and the Iron Age. We will find out key facts and dates from these periods of History. We will also be looking at artefacts and historical evidence found in excavation sites to be able to ask and answer research questions about these times. We will be learning about the Beaker People, how these people lived and Bronze age and Iron age settlements.
<b>Geography:</b>	We will be learning about the oceans and continents of the world. We will link our Geographical learning to our History topics and we will be finding out about the geographical locations of famous landmarks, settlements and historical sites. (Stonehenge, Skara Brae, Iron age and Bronze age settlements and hillforts.)
<b>Art &amp; Design:</b> <b>Focus Artist: Ancient Tribal Art</b>	We will look at Neolithic patterns and symbols and create our own markings and carvings on pebbles.
<b>Design &amp; Technology:</b>	We will design and create iron age jewellery and brooches. We will design huts and research the best natural materials to keep them warm and dry.
<b>Music:</b> <b>Ukulele and glockenspiel</b>	Music will take place on Thursday for Year 3, they will be learning to play the glockenspiel this half-term. We will be completing work linked to our History sessions. Music will take place on Friday for Year 4, they will be learning to play the Ukulele. This will be taught by Mr Cairns. We will be learning to sing the song, 'You've Got a Friend' by Carol King and we will think about how music can be uplifting and help us to feel positive and upbeat!
<b>PSHE: A Confident Me! (Continued) and Keeping Safe</b>	We will conclude our excellent work on 'A Confident Me!' and we will think about the positive impact that

	this has had. We will continue to complete mindfulness, breathing and positive growth mind-set activities. We will also begin our new unit of work on Keeping Safe and we will learn about internet safety, water safety, road safety, taking risks and how to act in emergency situations.
<b>PE:</b>	PE will take place on a Wednesday and Friday. Friday afternoon is taken by West Lancashire Sports Partnership. Please remember your PE kits, including outdoor kits.

## Reminders:

**PE:** PE takes place on Wednesday and Fridays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. Please also include warm joggers, a hoody and a pair of trainers for outdoor activities. These items should please be named and kept in a drawstring bag. PE kits are returned before every holidays to be washed and should be returned to school on the day we return from holidays.

**School Uniform:** Please ensure that children wear the correct uniform and look smart. All items of clothing should be named. Shoes should be sensible and black. Please ensure children have weather appropriate clothing as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue and grey.

**Attendance and Punctuality:** Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. Rigby's class start time is 8.55am and finish time 3.25pm. **If your child is late then they must enter school via the school office.** Termly, 100% Attendance is celebrated at the last Assembly of term and at the Leaver's Assembly at the end of the school year.

**Parking:** Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.

Thank you so much for your continued support.

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