

Remote Learning Plan



Crane WB18.01.21

*The essence of Early Years Foundation Stage is to follow the children's interest so regardless of what's on here, do that! **Remember**- Every interaction is learning, the more we interact the more we learn.*

Keep In Touch via Tapestry and Twitter - @NewburghCrane

Picture News will be added to Tapestry this week, it's another great resource to supplement learning.

Don't forget about daily Storytime on Tapestry. There will also be additional activities on there.

Mathematics Focus- Numberblocks

Remember to watch each episode with a grown up and talk about what's going on and then try to replay the mathematical principles using pen and paper/ toys/ playdough. You don't just have to use the numerals in each episode, go higher or lower

Here are this week's episodes of Numberblocks which will develop our mathematical knowledge.

We will meet a monster called Blockzilla and learn about the signs < and > and =. These signs can be used to compare any number you can think of! Why not write some numbers and use the < > = signs.

<https://www.bbc.co.uk/iplayer/episode/b0blsqtz/numberblocks-series-3-blockzilla>

These other episodes consolidate our knowledge of number bonds to 5.

<https://www.bbc.co.uk/iplayer/episode/b0blss0t/numberblocks-series-3-the-numberblocks-express>

<https://www.bbc.co.uk/iplayer/episode/b0blsv9r/numberblocks-series-3-fruit-salad>

Don't forget to log into **Mathseeds**, how many golden acorns can you earn this week?



Flap, Cheep, Tweet!



It is the RSPB Big Bird Watch this week so our stories and activities will focus on our feathered friends.

If we were together at school, we would have spent an hour bird watching and recording the birds we saw. You can do this at home and either upload your results directly to RSPB or send them to me and I will collate all our results and upload them. The following link gives you more information. There are lots of other fun activities on here to. I have attached the sheet you need to mark your results.

<https://www.rspb.org.uk/get-involved/activities/birdwatch/>

Writing

This week, I will add a clip to Tapestry which will give you some guidance with regards to writing in EYFS along with a series of clips from PenPals which we use to teach letter formation.

In the story Chicken Licken, all the bird's names rhyme.

<https://www.youtube.com/watch?v=gzZbtMFP-!>

Can you think of more rhyming names for birds? Remember rhyming words are two words that sound the same. For example you might think of something to rhyme with Robin.

Try writing them in a list or rewrite/draw the story with the new characters.

Phonics Focus

The government have funded a YouTube Letters and Sounds channel. Letters and Sounds is the programme we follow at school and the lessons are taught in a similar manner to our daily phonic sessions. We are all at different stages in our phonics journey so if you start with the most recent lesson and see how you get on, you can adjust which lesson you watch.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw

BBC Bitesize have a great section on digraphs which we have been using:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Don't forget to log into Fast Phonics today and take a look at the games available on PhonicsPlay

<https://www.phonicsplay.co.uk/resources>

Understanding of The World-Over the next few weeks we are going to get to know some bird calls starting with the pigeon. It seems to say "My toe hurts Betty, my toe hurts Betty"! Take a listen and see if you agree! If we were at school, each week's bird call will signal tidy up time. <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/woodpigeon/>

Remote Learning Plan-Cont.

Crane

18/01/2021



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Physical Development

Cosmic Kids have a super pigeon focused yoga session.

https://www.youtube.com/watch?v=kN1_qchKPnA

As so many of you are thinking about being a Rock Star when you grow up, I thought you would enjoy this fun LesMills session.

https://borntomove.lesmills.com/media/BORN+TO+MOVE+12+4-5+I'm+A+Popstar/0_gkr2cjk4

User name is: bursar@newburgh.lancs.sch.uk

Password: newburgh

Here are West Lancashire Sports Partnership activities for this week:

https://drive.google.com/drive/folders/1TSNsmZaOkt_lkgsL6ib0J3g1ZujSsep0

https://drive.google.com/drive/folders/1hszkh_2Vg5lUnPSJqRBIPeDY1C1MREP2

RE

God loves us all no matter what. Spend sometime this week reading a story from your bible and talk about how it shows us God's love.

Expressive Arts and Design

A great many things hatch from eggs. Do a bit of research to find out what! Then choose an egg to make (your research should tell you what size it needs to be). Blow up the balloon in your home learning pack (to be collected on Tuesday) to the correct size and then cover with paper mache. This video explains how to make it using flour, water and paper.

<https://www.youtube.com/watch?v=ba2ePeEiF2E>

Once your egg is dry you could decorate it with paints or felt tips. Make sure you send me a picture and tell me what sort of egg it is.



If you don't have a set of binoculars (or even if you do!), have a go at making yourself a pair of binoculars from a cardboard tube to help you bird spot this week.

Go back and have a look at the book you were given in September 'Happy To Be Me' or rewatch the video of your buddies reading it (on Tapestry). What does this book teach us about being different or the same?

When following links online, parents should monitor that children are remaining on that page only and are keeping safe

Communication and Language & Personal, Social and Emotional Development

It is clear in the story of 'The Ugly Duckling' that the duckling is different but by the end of the story, it doesn't matter. During the story, people are unkind to him, what do you think about this? How would you feel if you were the duckling or how would you feel if you were the other ducklings who had never seen anything like him before?

We have a saying in Team Crane, 'Somethings are different. Somethings are the same. But we are all equal'. What do you think this means?

Can you think of ways you are the same as others and in what ways are you different and unique?

Have a look at a picture of you after you'd hatched from your Mummy's tummy! How did you look? What is different or the same about you now? What did your family think of you then and what do they think of you now?

Understanding of the World

Do you know the names of any birds, what they look like or the noise they make? Have a go at making a poster or a fact file to share your knowledge about birds. Maybe you could do some research to develop your knowledge.

I've added some very eggsiting eggsperiments (!) to today's Tapestry entry. If you've got any spare eggs, why not give them a try? Have a go at recording your experiment (written or pictorial) on the experiment sheet also attached or talk about what you think might happen.

This episode of Go Jetters teaches us about migration

<https://www.bbc.co.uk/iplayer/episode/b0bh24g6/go-jetters-series-2-43-bird-migration-spain-and-morocco>