

Remote Learning Plan



Crane WB01.02.21

*The essence of Early Years Foundation Stage is to follow the children's interest so regardless of what's on here, do that! **Remember**- Every interaction is learning, the more we interact the more we learn.*

Keep In Touch via Tapestry and Twitter - @NewburghCrane

Picture News will be added to Tapestry this week, it's another great resource to supplement learning.

Don't forget about daily Storytime on Tapestry. There will also be additional activities on there.

Mathematics Focus- Numberblocks

Remember to watch each episode with a grown up and talk about what's going on and then try to replay the mathematical principles using pen and paper/ toys/ playdough. You don't just have to use the numerals in each episode, go higher or lower

Here is this week's episodes of Numberblocks which will develop our mathematical knowledge.

We will meet a monster called 'Big Tum' who will help us think about problem solving and finding missing numbers

<https://www.bbc.co.uk/iplayer/episode/b0bp2v6x/numberblocks-series-3-the-legend-of-big-tum>

As you know, Cinderella had to be home by midnight. Do you know what midnight means? What does a clock look like when it is midnight? Get to know what o'clock is or challenge yourself by getting to know what half past or quarter past/to looks like. I will add a time challenge sheet to this week's home learning packs. As you make your potions for Winnie the Witch, think about how you measure liquid. What mathematical words do you use to measure capacity and volume? Try to include these; full, half full, empty, deep, shallow, pour, more, less, just over, just under.....I will add a challenge sheet for this too.

Don't forget to log into Mathseeds, how many golden acorns can you earn this week?

Once Upon A Time!

This week, we have some pleas for help from a variety of book characters. What can you do to help them?



Literacy-What traditional tale do you know really well? Can you retell it from memory? Ask a grown up to write your words as you tell a story. Your grown up should write your words exactly as you say them and then read your story back to you! Take a picture of your words and send it to me and I might share your story with everyone else. Maybe you could add an illustration too. I have added some traditional tale PowerPoints to Tapestry to remind you of some stories.

Phonics Focus

The government have funded a YouTube Letters and Sounds channel. Letters and Sounds is the programme we follow at school and the lessons are taught in a similar manner to our daily phonic sessions. We are all at different stages in our phonics journey so if you start with the most recent lesson and see how you get on, you can adjust which lesson you watch.

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw

BBC Bitesize have a great section on digraphs which we have been using:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Don't forget to log into Fast Phonics today and take a look at the games available on PhonicsPlay <https://www.phonicsplay.co.uk/resources>

Understanding of The World-This week's bird call of the week is the Robin. Robins are bold little birds. Take a listen and then when you are out and about, see if you hear it in real life. <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/robin/>

Remote Learning Plan-Cont.

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Physical Development

Take a look at the letter from the Big Bad Wolf, can you help him with his toothache?

This week's Cosmic Kids suggestion is about Fairies, Pixies and Trolls.

<https://www.youtube.com/watch?v=uBSQPXLxw8g>

But if there's another episode you're more interested in, then do that!

And this week's LesMills session is called 'Masquerade' but again if there is another one you'd prefer, give it a go!

https://borntomove.lesmills.com/media/BORN+TO+MOVE+11+4-5+Masquerade/0_ptsvw7j4

User name is: bursar@newburgh.lancs.sch.uk

Password: newburgh

Here are West Lancashire Sports Partnership activities for this week:

https://drive.google.com/drive/folders/15L4GShhNJHw78N1Sj065WAdE_S0fR3hQ

<https://drive.google.com/drive/folders/115DnK2kSP78XW3jLRN1fwMGU8HBgmmps>

<https://drive.google.com/drive/folders/1XG8utJtfZidxWuEHqsUf93mpExeEwm8>

Expressive Arts and Design

Go on a stick hunt to find yourself a perfect wand. What can you find to decorate it with? Maybe you could paint it with nail varnish or wrap some string/ cotton round it. Use your wand as you try out your new spells and magic words.



We are thinking about 'Special People' and I would like you to create something for someone who is special to you. Maybe you could draw them a really special picture that you have taken care to create or make them a card to let them know how special they are to you. You could find out what their favourite cake is and bake for them. Whatever you choose to make, make it with love.



Personal, Social and Emotional Development

Take a look at the letter Cinderella has sent us. What advice can you give her? At school we often say we look AT things with our eyes and we look FOR things with our hands!

When following links online, parents should monitor that children are remaining on that page only and are keeping safe

Communication and Language

Take a look at the letter from Winnie the Witch.

What magic spell words do you know? How about Ziggerty, Zaggerty Zoom! How many do you know and can you make up some new ones? When you do this you are practising your alliteration and rhyming skills. Have a go at writing some them down, sounding out the words as you write them.

Understanding of the World

Winnie the Witch wants some new spells.

I have attached some home experiments for you to try. Give them a go or try making your own potions using things you find in your cupboard. What could your potion do? Keep a record (draw, photograph, write, keyboard) of what you use in case you create something truly magical! Maybe you could say some of your newly made up spells as you work.

Hope your eggsperiments went well last week. I'm going to find out if my egg has become bouncy! And I hope that you are starting to see some results from your grass seed experiment.

RE & Personal, Social and Emotional Development

We continue our Forgiveness theme with a video from Mrs Fowler and on Tuesday, I will add a clip with some questions to think about on the topic of 'Special People'. The questions are asked by some special people, can you remember who they all are? Each time you listen to a question, pause the video and think of your reply. I'd love to know what you think about these questions.