

# Remote Learning Plan



Crane WB22.02.21

*The essence of Early Years Foundation Stage is to follow the children's interest so regardless of what's on here, do that! **Remember**- Every interaction is learning, the more we interact the more we learn.*

Keep In Touch via Tapestry and Twitter - @NewburghCrane

Picture News will be added to Tapestry this week, it's another great resource to supplement learning.

Don't forget about daily Storytime on Tapestry. There will also be additional activities on there.

## **Mathematics Focus- Numberblocks**

*Remember to watch each episode with a grown up and talk about what's going on and then try to replay the mathematical principles using pen and paper/ toys/ playdough. You don't just have to use the numerals in each episode, go higher or lower*

<https://www.bbc.co.uk/iplayer/episode/b0bmkk2p/numberblocks-series-3-peekaboo>

This episode of Numberblocks is called Peekaboo and it helps us understand how to compare numbers using language of bigger/smaller than, greater/less than. Use some blocks to recreate the principles of bigger/smaller than. You could draw round your blocks to show what you've learnt.

[https://www.bbc.co.uk/iplayer/episode/b0bmkm3/numberblocks-series-3-](https://www.bbc.co.uk/iplayer/episode/b0bmkm3/numberblocks-series-3-hiccups?seriesId=b0b1s7vy)

[hiccups?seriesId=b0b1s7vy](https://www.bbc.co.uk/iplayer/episode/b0bmkm3/numberblocks-series-3-hiccups?seriesId=b0b1s7vy) And this episode develops our knowledge of the composition of numbers, partitioning and combining. How many ways can you find to make 9?

In the story of the Gruffalo, all the characters are different sizes. Can you order some of your soft toys into size order? If you have some which are similar size, get out a ruler or tape measure and find out which is bigger, longer, wider, shorter, thinner.....

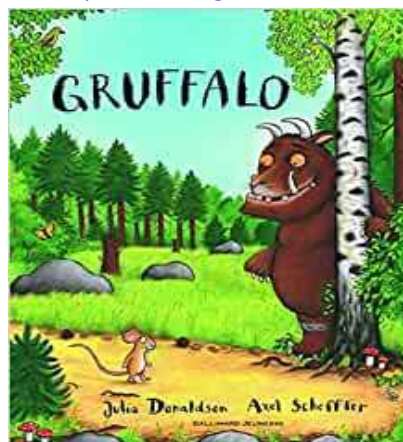
## A Mouse Took A Stroll.....

Over the next few weeks we will celebrate the wonderful collection of Julia Donaldson stories starting this week with The Gruffalo.

The Gruffalo is such a popular story, it has a whole website dedicated to it with loads of fun activities and games to play!

Take a look **NOW!**

<https://www.gruffalo.com/>



## **Literacy**

As you listen to the Gruffalo story, listen out for rhyming words, try writing a few on a list. What other rhymes can you think of? Can you make a rhyming string (cat, hat, mat.....)? Write the words as you say them so you don't forget. What is the longest rhyming string that can make?

## **Phonics Focus**

The government have funded a YouTube Letters and Sounds channel. Letters and Sounds is the programme we follow at school and the lessons are taught in a similar manner to our daily phonic sessions. We are all at different stages in our phonics journey so if you start with the most recent lesson and see how you get on, you can adjust which lesson you watch.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtIdV2K-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K-niWw)

BBC Bitesize have a great section on digraphs which we have been using:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdtm>

Don't forget to log into Fast Phonics today and take a look at the games available on PhonicsPlay

**Understanding of The World**-This week's bird call of the week is the Blackbird. Blackbirds are quite common and you've probably heard one singing and maybe not realised what it is. <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/blackbird/>

# Remote Learning Plan-Cont.

## Crane

WB22/02/2021



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### Physical Development

This week's Cosmic Kids suggestion is part of the Zen Den collection and it helps us to show courage, just like the mouse in the Gruffalo story.



<https://www.youtube.com/watch?v=EJNOsvTnR1k>

But if there's another episode you're more interested in, then do that!

And this week's LesMills session is called 'Walk In Nature' but if there is another session you'd prefer, give it a go!

[https://borntomove.lesmills.com/media/BORN+TO+MOVE+13+4-5+A+Walk+In+Nature/0\\_nui93at1](https://borntomove.lesmills.com/media/BORN+TO+MOVE+13+4-5+A+Walk+In+Nature/0_nui93at1)

User name is: [bursar@newburgh.lancs.sch.uk](mailto:bursar@newburgh.lancs.sch.uk)

Password: newburgh

Here are West Lancashire Sports Partnership activities for this week:

[https://drive.google.com/drive/folders/1\\_4m2UYzf39UHdtCBoTOhEBb89Lc\\_MBjh](https://drive.google.com/drive/folders/1_4m2UYzf39UHdtCBoTOhEBb89Lc_MBjh)

### Personal, Social and Emotional Development

Have a chat about the characters in the story, especially the mouse. I think he is brave, and inventive because he uses his brains to outsmart his predators. And he is grateful for simple things such as a nut. During the story he doesn't show how he really feels, he pretends he is brave, stays calm and comes up with a brilliant plan. What do you do to make yourself calm? What helps you feel relaxed? How do you make yourself feel brave? What are you grateful for?

### Expressive Arts and Design

If you follow this link you can watch the talented illustrator Axel Scheffler draw the Gruffalo, he makes it look very simple!

<https://www.youtube.com/watch?v=FcM7xERFttk>

Does it inspire you to have a go? Maybe you could design your own monster that might be hiding in a wood.

There are lots of recipes to have a go at. Maybe you could make some Gruffalo crumble or owl ice cream! I have attached one but you could search your own.

Have a go at making a sensory Gruffalo. This means you try to find things on your house that feel like the Gruffalo. What could you use to be his tusks or his prickles or his claws? What would feel like his black tongue, his orange eyes or his poisonous wart? Put these things in a bag and put your hand inside and talk about what you feel and what part of the Gruffalo you think it is.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe

### Communication and Language

Talk about the sounds you might hear if you were walking through a deep dark wood and make a collection of sound words. For example what words describe the sound of a stream or a muddy puddle or a twig that you might stand on? What noises might the creatures make or what words can describe the sound of a breeze blowing through the trees? Next time you read the story, maybe you could make the sounds to go along with it.

### Understanding of the World

In the story of the Gruffalo, we meet a variety of woodland creatures and learn a little about their homes. What can you find out about the creatures in the story (mouse, fox, snake, and owl)? If you have a copy of the book, take a closer look and see what other animals you can spot in the woods. Maybe you could make a poster to teach others about one or all of them. I have attached a PowerPoint about animal habitats.

Cbeebies have a great section about animals that might be a good place to start your research.

<https://www.bbc.co.uk/cbeebies/topics/animals>

### RE & Personal, Social and Emotional Development



Take a look at Mrs Fowler's collective worship video which continues the theme of Jesus being the light of the world. Mrs Fowler wonders what you can do today to make some else's day better and whether you can shine like a light today to make tomorrow better. Mrs Fowler has a great suggestion for a creative art activity which you could have a go at.