

# Home School Liaison

Lucas

Summer 1

Mrs Breheny and Mrs Gosson



## Summer Term 1 Street Detective

**Focus Reading Text:** Dogger, Granpa, Paddington

**Recommended Websites:** Reading Eggs, Numberblocks – BBC iplayer, Purple Mash, Mathseeds, Hit the Button.

**Find us on Twitter:** @NewburghLucas

### Our Curriculum:

(Curriculum overview is on the school website).

#### Reading & Writing:

In Literacy this term, the children will write a recount about their favourite event of the Easter holidays. They will study stories set in familiar setting and plan and write their own based on a model. The children will learn about the features of persuasive writing and plan and write their own persuasive advert.

#### Mathematics:

This term we will complete our learning of fractions. Then we will learn about

### Home Learning:

Please refer to the knowledge organiser on Scented Garden and homework grid for Show and Tell activities.

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

Comprehensions will be sent home for your child to complete. These are optional but will help with reading and understanding the text they have read. Some of the answers are a little tricky and are not necessarily written in the text. These are referred to as inference questions and it is for your child to infer what the author is implying.

#### Phonics and Spelling:

We will continue to learning phonics to help us with our reading and writing and we will be learning spelling rules.

Spellings will be issued once a week and will focus on either a specific grapheme or a spelling rule that is being learnt within the class.

#### Times Tables:

Please help your child to count in steps of 2, 3, 5 and 10 forwards and backwards and convert these to the

measurement and position and direction. By the end of year 2 it is an expectation that all children will be able to count in steps of 2, 3, 5 and 10 and know the multiplication facts for the 2, 5 and 10 times tables.	times tables and division facts . Help them to add and subtract 1 from any given number up to 100. Please help them to recap number bonds to 10, 20 and 100. There is a fantastic website called 'Hit the Button' which is free and great for encouraging the children to beat the clock answering a range of mathematical questions.
	<b>What we will be learning ...</b>
<b>RE:</b> This term's units of study are: <ul style="list-style-type: none"> <li>What happened at the Ascension and Pentecost?</li> <li>Why is the church a special place for Christians?</li> </ul>	The children will learn about the different celebrations following on from Easter. Finally, we will learn the Christian church and where people of other faiths worship.
<b>Computing:</b> <ul style="list-style-type: none"> <li>Completion of Questioning</li> <li>Effective Searching</li> <li>Creating pictures</li> </ul>	Children will learn about different types of questions and the responses that they generate. Children will learn to refine their searches in order to produce more effective results. Children will use a paint program and recreate work in the style of various artists.
<b>Science:</b> Seasonal changes – weather watch Plants– observe and describe how seeds and bulbs grow into mature plants. Different types of trees and changes through the seasons.	Children will observe our weather daily and record their findings. Children will observe how different plants grow. They will explore and learn to identify different varieties of trees and plants in the local environment.
<b>History:</b>	History will be completed in the second
<b>Geography:</b> To use geographical vocabulary to name features. To consider the geographical features of their own locality.	Children will use draw and use simple maps using symbols for a key. They will use geographical language to describe and compare human and physical features within their local area.
<b>Art &amp; Design:</b> To develop ideas from a variety of starting points.	The children will design and produce artwork based on buildings using a range of materials.
<b>Design &amp; Technology:</b> To use ideas and plan to create an item.	The children will produce labelled drawings of a playground. They will build and create their own playground.
<b>Music:</b> To listen and appraise music. To learn to sing, play instruments, improvise and compose music.	The children will use their voices and instruments to play along to the music. They will improvise and compose their own music. The children will listen to and play their own compositions and consider their effectiveness.
<b>PSHE:</b> What helps us to stay safe?	The children will be considering why there are rules and restrictions. How we can recognise risks and how we can stay safe in the environment and online. We will also be learning about the NSPCC unit of learning called PANTS whereby children will learn that private parts are private and we will also learn about all body

	parts including external genitalia using the correct terminology. We will be using SCARF resources to support us.
<b>PE:</b> Children will be learning a range of athletics.	Delivered by West Lancashire Sports partnership.
<b>Forest School:</b>	Year 2 will complete forest school activities. Please ensure your child has appropriate clothing and footwear for the weather.
<b>Theme Weeks/Days:</b> <b>Gospel Value Day –</b> <b>Friendship</b>	<b>Topic Homework:</b> Please refer to the homework grid based on Street Detectives. <b>Show and Tell:</b> Each week two children will receive a letter informing them it is their turn for Show and Tell (we have not completed this during lockdown). When your child is chosen, they can choose any activity from the Homework Grid, complete it at home and bring it into school to share.

## Reminders:

**PE:** PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. These should be **named** and kept in a drawstring bag. PE kits are returned before every holiday to be washed and should be returned to school on the day we return from holidays. If your child has recently had their ears pierced they should come to school with plasters to cover earrings on the appropriate PE days.

**Extra-Curricular Activities:** We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

**School Uniform:** Please ensure that your child wears the correct uniform and looks smart. All items of clothing should be **named**. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue or grey.

**Reading Books:** We will constantly assess and issue new reading books. Children should bring their books in to school every day. Books will be changed on a Tuesday and Friday and we will issue two books at a time. Please encourage your child to read regularly and ask them many questions about the text.

**Attendance and Punctuality:** Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am for Key Stage 1 children and it is extremely important to arrive promptly at the designated time. School has implemented a staggered start and finish time to reduce the amount of possible contact time between different 'bubbles' of children. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office and wait to be escorted to their class by a member of staff. Termly 100% Attendance is celebrated at the last Assembly of term and at the Leaver's Assembly at the end of the school year.

**Parking:** Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.

Thank you for all your support. We look forward to an exciting term ahead!  
Mrs Breheny