Homework Activities for Show and Tell. Spring 2 Term

Here are a selection of fun activities that will support your child with their learning this term. Each week two children will receive a letter informing them it is their turn for Show and Tell. When your child is chosen, they can choose any activity from this list, complete it at home and bring it into school to share. Any additional activities your child completes can be brought into school to show me at any time.

To support the gospel value of FRIENDSHIP this half term, write a prayer that shows why you forgive someone.	Search the internet to find footage of a time-lapse of a house being built. Or look at step-by-step photos. What machinery was used? How long did it take? Perhaps you could make a nonfiction booklet to show what you have found out or the steps taken to build the house. Talk to someone who has lived in
Look in detail at the outside of your house and make a careful	your community for a long time. What
observational drawing.	changes have they seen? Which
	things are better or worse today? (You may have to do this via Zoom)
Draw a simple plan or map of your	Draw and label a design for your own
neighbourhood. Name all the streets	fantasy house. What will your home
and house numbers.	be built from? How will you get in
	and out of your house? What will you
Learn your times table facts for the 2,	have in your garden? Make a model of your fantasy house.
5, and 10's and the associated	What materials will you use and
division facts. Learn to count in	why?
steps of 3.	
Draw a plan or map of your ideal	Visit a local shop with a grown up.
neighbourhood. Who would you like	Write a shopping list before you go.
to live on your street? You might	Pay for your shopping and work out
choose fairy tale characters, sports	your change.
champions or pop stars. What type of	
house would they live in?	Maha a Pauras Paint a Cuaus Iasal
Talk to your grand-parents about what life was like when they were	Make a PowerPoint of your local community. Take photos of local
young. What was the same/different	landmarks and research facts about
to now?	them. Add these details to you
	PowerPoint.
Make a map of your home and local	Write a letter to our class telling us
area to show all the main features.	what you have been doing at
Include physical landmarks such as	home. We'd love to hear about your
hills and woods. Where would be a	adventures!
good place to hide your treasure?	