

Home School Liaison

Venables Summer Term

Mr Dilworth, Mrs Canavan, Mrs Kenyon and Mrs Barker-Gaskell



Summer term Focus Theme: Art and Design (Time Travellers) and Computing (Tomorrows World)

Focus Reading Text: Science Fiction stories

Recommended Websites: BBC Bitesize, Times table rockstars, Mathletics, Purple Mash, Scratch and Serial Mash.

Find us on Twitter: @NewburghVenable

Our Curriculum:

(Curriculum overview is on the school website).

Reading & Writing: This term we will be covering a variety of writing styles. We will start with Science Fiction stories, Play scripts, Explanation, Arguments, Poetry and formal/impersonal writing. Reading in school is an important part of the day, the children spend at least 20 minutes reading each day and complete age appropriate comprehension questions every Monday. Along with our Book club which will start back up this term. We will also read our class novel together at the end of the day and discuss what we have read and make predictions base on this.

Mathematics: This term our focus is Geometry, measurement and re-cap the formal methods for the four operations.

RE: Ideas about God and Exploring lives of significant women in the Old Testament.

Home Learning:

Reading: In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of two entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons. Book club is a huge part of Year 5 and 6 so please make sure it is completed at home and brought into school on the requested day.

Spelling: Spellings will be given to children every Monday, the children need to learn the spelling rule and also be able to put those words into a sentence.

Times Tables: Children should now know all of their multiplication tables so practice using times table rockstars will reinforce their understanding.

What we are learning ...

What words would you use to describe God? What is the nature and character of God? What images do you have of God? How is it possible for God to be visible and yet invisible? Where is God? How old is God? What is God's name? What makes God happy? What makes God sad? What does God do all day? Does God

	really know everything? What can I learn from this story? Why is this a significant moment? Why is this women important? In which values and beliefs are the action of the women rooted? Did she do the right thing? Where does this story fit into Gods big story?
Computing: Game creator and Concept maps.	Using Purple mash to explore how to create a science fiction inspired Computer game. Develop and create the idea of concept maps.
Science: Living things and their habitats.	Describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals. Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.
Art & Design: Drawing, painting and sculpture with a range of materials.	Using different skills and types of materials to enhance our drawing, sketching and painting. Self-portraits. Mixed media collages.
Design & Technology: Designing a sci-fi game and creating logos.	Linked to our topic design a computer game based around the literacy topic of science fiction.
Music:	Friday afternoons with our choirmaster James.
PSHE: How can drugs common to everyday life affect health? RSE, how can we help in an accident or emergency?	Discuss the different uses of drugs and develop understanding. Follow the new RSE curriculum. Have a basic knowledge of emergency aid and how to react in an emergency situation.
PE: Dance and Rounders	Friday afternoon taken by West Lancashire Sports Partnership.
Forest School:	A date will be confirmed next half term.
Theme Weeks/Days: Technology day.	Topic Homework: See home learning ideas sheet for more details.

Reminders:

PE: PE takes place on Tuesday and Friday. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. Outdoor PE kit should also be school: navy jogging/tracksuit bottoms, navy hoody, trainers. These should be named and kept in a drawstring bag. PE kits are returned before every holidays to be washed and should be returned to school on the day we return from holidays.

Extra Curricular Activities: We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter when we are allowed to start them up again.

School Uniform: Please ensure that children wear the correct uniform and look smart. All items of clothing should be named. Shoes should be sensible and black. Please ensure children have

weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue or grey.

Attendance and Punctuality: Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am. Registration is prompt at 8.55am. Termly 100% Attendance is celebrated at the last worship of term and at the Leaver's worship at the end of the school year.

Parking: Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.

Thank you for all your support. We look forward to an exciting term ahead.