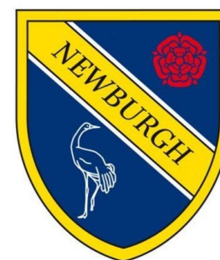


# Home School Liaison

## Halton

## Summer Term

Mrs Bolton and Mrs Jenkinson



**Summer Term** – We are finishing our Moon Zoom! topic and moving onto our new Summer Term topic Enchanted Woodland

**Focus Reading Text:** The Tale of Peter Rabbit and various stories by Beatrix Potter, How to Train a Train by Jason Carter Eaton.

**Recommended Websites:** Reading Eggs, Numberblocks – BBC iplayer, Purple Mash, Mathseeds, Hit the Button.

**Find us on Twitter:** @NewburghHalton

### Our Curriculum:

Curriculum overview is on the school website.

#### Reading & Writing:

In Literacy this term, the children will write non-fiction booklets about our new authors for this term for example, Beatrix Potter. We will also study Poetry and Classic Stories from the Peter Rabbit tales. Once we begin the story of, 'How to Train a Train' we will be writing instructions, descriptions and creating our own new story based on this book.

#### Mathematics:

This term we will focus on multiplication and division by counting in 2s, 5s, and 10s. We will then move onto fractions (finding a half and a quarter) and geometry (position and direction of objects). We will continue to look at place value of numbers within 100. Finally, we will focus on the measurement of amounts of money and time.

RE:

### Home Learning:

Please refer to the knowledge organiser on Enchanted Woodland and Homework Grid for Show and Tell activities.

#### Reading:

In order to be competent readers, children need to read regularly at home and school. Parents are asked to encourage their children to read regularly and read for pleasure. We ask parents to sign and date reading diaries every time you hear your child read and ensure books are in school daily. Reading diaries will be checked in school and we expect a minimum of three entries/comments a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. These books are intended as 'home' readers as the children read a separate text in their English lessons.

#### Phonics:

We will continue to learn phonics to help us with our reading and writing and revising our tricky words.

#### Times Tables:

Please help your child to count in steps of 2, 5 and 10 forwards and backwards. Help them to add and subtract 1 from any given number up to 100. Please help them to recap number bonds to 10 and 20. There is a fantastic website called 'Hit the Button' which is free and great for encouraging the children to beat the clock answering a range of mathematical questions.

#### What we will be learning ...

This unit aims to deepen the children's understanding

<p>This term's units of study are:</p> <ul style="list-style-type: none"> <li>• Why is Baptism Special?</li> <li>• God and Creation</li> <li>• Joseph and his Colourful Coat</li> </ul>	<p>of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies. Our God and Creation topic provides an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world. We will finally explore one of the most well-known epic stories of the Old Testament, consider what we can learn from it and learn more about the nature and characteristics of God.</p>
<p><b>Computing:</b> Computing will take place on alternate Friday afternoons.</p> <ul style="list-style-type: none"> <li>• Coding</li> <li>• Spreadsheets</li> <li>• Technology Outside School</li> </ul>	<p>Children will be introduced to simple coding programmes to change backgrounds and explore interactivity between two objects. The children will learn to navigate around spreadsheets and enter data. We will also learn what is meant by the term 'Technology' and identify times when it is used outside of school.</p>
<p><b>Science:</b> Plants and Animals – Identifying and Classifying</p>	<p>Children will identify and name a variety of common and garden plants, including deciduous and evergreen trees. They will also identify and name a variety of common animals including fish and mammals. We will learn about the basic structure of common flowers and plants, including trees.</p>
<p><b>History:</b> Lives of significant people. Changes within living memory</p>	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Learn about changes within living memory.</p>
<p><b>Geography:</b> Making Maps</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>
<p><b>Art &amp; Design:</b> To develop a wide range of art techniques</p>	<p>The children will design and produce artwork based on flowers and plants using a range of materials.</p>
<p><b>Design &amp; Technology:</b> To use ideas and plan to create an item.</p>	<p>The children will produce their own garden flowers using modelling clay</p>
<p><b>Music:</b> To listen and appraise music. To learn to sing, play instruments, improvise and compose music.</p>	<p>The children will use their voices and instruments to play along to the music. They will improvise and compose their own music. The children will listen to and play their own compositions and consider their effectiveness.</p>
<p><b>PSHE:</b> What helps keep us safe? How can we look after each other and the world?</p>	<p>The children will be considering how they keep safe and who helps them. How kind and unkind behaviour affects others. We will also discuss how we can care for the local and global environment.</p>
<p><b>PE:</b> Children will be learning a range of athletics.</p>	<p>Delivered by West Lancashire Sports partnership.</p>
<p><b>Forest School:</b> Will take place on alternate Friday afternoons.</p>	<p>Year 1 will complete forest school activities. Please ensure your child has appropriate <b>named</b> clothing and footwear for the weather.</p>

**Theme Weeks/Days:**  
**Gospel Value Day –**  
**Friendship**

**Topic Homework:**

Please refer to the homework grid based on Enchanted Woodland

**Show and Tell:**

Each week two children will receive a letter informing them it is their turn for Show and Tell. When your child is chosen, they can choose any activity from the Homework Grid, complete it at home and bring it into school to share.

**Reminders:**

**PE:** PE takes place on Mondays and Tuesdays. Children are expected to wear PE kit consisting of a white T-shirt, navy shorts and a pair of black pumps. You may wish for your child to also have trainers as we start to take PE lessons outside in the lovely weather. These should be **named** and kept in a drawstring bag. PE kits are returned before every holiday to be washed and should be returned to school on the day we return from holidays. If your child has recently had their ears pierced they should come to school with plasters to cover earrings on the appropriate PE days.

**Extra-Curricular Activities:** We strive to provide a wide range of activities for children to take part in. Parents will be notified of what these clubs are and how to access them through letters or the weekly Newsletter.

**School Uniform:** Please ensure that your child wears the correct uniform and looks smart. All items of clothing should be **named**. Shoes should be sensible and black. Please ensure children have weather appropriate outer wear as children go outside as often as possible. Hair accessories should be consistent with the school uniform colours i.e. navy blue or grey.

**Reading Books:** We will constantly assess and issue new reading books. Children should bring their books in to school every day. Books will be changed on a Tuesday and Friday and we will issue two books at a time. Please encourage your child to read regularly and ask them many questions about the text.

**Attendance and Punctuality:** Good attendance and punctuality are extremely important. If your child is unwell and unable to attend school please notify Chrissy. School doors open at 8.50am for Key Stage 1 children and it is extremely important to arrive promptly at the designated time. School has implemented a staggered start and finish time to reduce the amount of possible contact time between different 'bubbles' of children. Registration is prompt at 8.55am. If your child is late then they must enter school via the school office and wait to be escorted to their class by a member of staff. Termly 100% Attendance is celebrated at the last Assembly of term and at the Leaver's Assembly at the end of the school year.

**Parking:** Parking in the school car park is strictly prohibited at all times. Please be mindful of our neighbours when parking on Back Lane or in the village.

Thank you for all your support. We look forward to an exciting term ahead!  
Mrs Bolton