Home School Liaison

Crane

05/12/22



Personal,	We continue to rehearse our Christmas performance, helping each other if we
Social,	begin to feel nervous or over excited.
Emotional	We will send home a line each for the children to learn for our performance on
Development	Friday.
(PSE)	
Communication	Every morning, during registration, we greet each other with 'Happy Christmas'
& Language	in a different language.
(CL)	
Physical	We continue to enjoy using our outdoor spaces using moveable objects e.g.
Development	crates, pallets, tyres to create physical challenges for our bodies and minds.
(PD)	When the occasion arises, please support your child to zip their coat up and put
	gloves on with independence.
Literacy (LD)	We continue to focus on graphemes and digraphs we have learnt so far and
	introduce 'oo' as in book, cook, and look (making 'u' sound). We will focus on it
	making oo as in food next week!
	We will continue use our phonetic knowledge to write our letter to Santa to tell
	him about our progress since starting in Team Crane.
Mathematical	We will visit a baby gift shop and choose 3 gifts, perhaps more suitable for a
Development	baby than gold, frankincense and myrrh! We will have to use our mathematical
(MD)	knowledge to work out how much the gifts cost in total and which coins we will
	need.
	You are challenged to find out what frankincense and myrrh are!
Understanding	We will walk to the post office to post our letter to Santa. If not already done so
the World	please send in stamp money <mark>ASAP.</mark>
(UW)	
Expressive Arts	We continue to create a variety of Christmas themed crafts.
& Design (EAD)	
Other	Please can children have a <mark>spare pair of socks</mark> in school to put on before we go
Information	out for Forest School as wellies don't have much insulation. Socks will be kept in
	trays and will be regularly sent home with PE kits to be washed.
	Please make sure you have checked website and newsletter for information
	about events in the coming weeks.

Any questions please see me after school

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