

Home School Liaison

Crane

04/03/2024



Personal, Social, Emotional Development (PSE) Communication & Language (CL)	Using the pictures of ourselves as a baby, we will think about the changes that have happened to us so far. If not already sent in, please send ASAP . As we look forward to our World Book Day sleepover, we will talk about our bed time routines, the importance of sleep and any worries we have at bedtime. Confident Mini develops the idea of gratitude by focusing on 'awe' through the wonder of nature.
Physical Development (PD)	We will think about the working of our bodies, including helping the big, bad wolf who is suffering from toothache.
Literacy (LD)	We continue to consolidate our learning so far, applying our knowledge to both our reading and writing and look forward to sharing our books from home during World Book Day sleepover.
Mathematical Development (MD)	Along with continuing to develop our knowledge of the composition of numbers to 10, we will explore capacity and mass through a series of investigations. We will promote language such as weigh, balance, scales, heavy, light, full, half full, empty, holds, container.....
Understanding the World (UW)	We have noticed frogs and frogspawn in our pond and so will monitor their progress along with the beans we planted last week. We will also think about habitats for local wildlife. This week's bird call of the week is the Tawny Owl, the female makes to the 'twit' sound and the male the "twoo". https://www.rspb.org.uk/birds-and-wildlife/tawny-owl/
Expressive Arts & Design (EAD)	Our artist choice will be between Keith Haring and Banksy.
Other Information	<u>Dates for diary</u> 07.03.24 World Book Day Sleepover 21.03.24 Beacon Forest School Day

Any questions please see me after school @twitter - <https://twitter.com/newburghcrane>